



# KANSAS CITY REGIONAL SIMULATION ALLIANCE

## October 23, 2020 · MEETING AGENDA

### Online Meeting hosted by KCRSA Steering Committee

12:00 pm – 1:00 pm                      VENDOR Open time

Zoom Link:

1:00 pm – 1:10 pm                      WELCOME, AND BUSINESS MEETING  
PRESENTING VENDOR

**Zoom Link:**

1:10 pm – 1:50 pm                      **Panel Presentation: Coronavirus IMPACT**

**Panel Moderator** – Carla Sabus (KUMC)

Update from Lauren Kopfer on project for school based COVID education.

**Panel Participants:** Jon Batenhorst (JoCo EMS), Sheri Daugherty (CMH), Diane Karius (KCUMB), David Zamierowski, Emily Hillman (UMKC), Melanie Stroda (SMU), Vanessa Schott (MNU), Kathy Carver (JCCC)

1. How if your institution/center responding to implementation of COVID precautions for in-person programming (PPE, room capacity, grouping/cohorting).
2. Given that many in the SP pool are in the high-risk demographic, what did you take into consideration in making decisions to resume SP programming?
3. What are you experiencing in managing and responding to learner risk and positive cases on campuses?

Panel members request **Questions** from KCRSA members during this session via **Chat on Zoom**.

1:50 pm – 1:55 pm                      TRANSITION Time



1:55 pm – 2:25 pm

**Workshop Options: A and B**

\*Workshops will be Recorded and available KCRSA website in the Member area

**Workshop A Zoom Link:**

**Presenter:** [Diane R. Karius, Ph.D., NAOME](#)

Professor of Physiology; Dir. of Human Patient Simulation Program  
Kansas City University of Medicine and Biosciences

**Title:** **Large Scale Remote Manikin Based Simulation**

**Objectives:** At the end of this session, attendees should be able to:

1. Create a remote manikin-based simulation suitable for presentation to a large group.
2. Identify and address the educational concerns with such a simulation.

**Description:** Due to an increase in COVID-19 cases in the Kansas City region, all large group classes at KCU were converted to remote sessions for AY 20-21. In this session, we will demonstrate the process we used to develop and deliver manikin-based simulations remotely. Based on the small-scale simulations described by the University of Illinois-Peoria simulation centers early in the pandemic, we created manikin-based simulations for delivery in our large classes (445 students). By using the existing manikin control software, monitor software, Zoom, and an audience response system (ARS), student could interact with the faculty and the simulation, directing the interview, physical examination, and treatment. The use of the existing manikin control software means that these simulations are scalable to a standard simulation.

**Workshop B Zoom Link:**

**Presenter:** [Amy Follmer, Simulation Technology Strategist](#)  
Zamierowski Institute for Experiential Learning

**Title:** **Effective Strategies to Repair, Maintain, and Update Simulation Technology**

**Learning Objective #1**



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Identify systems for communication of causes, repair processes, and resolutions of technical issues for shared knowledge and future troubleshooting.

### Learning Objective #2

Describe a plan for completing daily, weekly, monthly and quarterly simulation center maintenance tasks.

### Learning Objective #3

Discuss strategies for installing and testing software and hardware updates

### Description:

Upkeep of simulation technology equipment and infrastructure in a simulation center is a daunting task. This course shares strategies implemented by ZIEL to support maintenance of simulation technology in 45,000 sq. ft. of simulation space.

2:25 pm – 2:30 pm

TRANSITION Time

2:30 pm – 3:00 pm

Workshop Options: C and D

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### Presenter/ Title/ Description

#### Workshop C Zoom Link:

#### Presenter: Jon Batenhorst

EMS Captain – Education Division  
Johnson County Med-Act

#### Title: The COVID Effect on the EMS Internship

**Objectives:** Identify the challenges faced by EMS interns and EMS agencies.  
Compare the pre and post COVID EMS Internship  
Discuss the current and updated plan for EMS Internships

**Description:** This presentation will discuss and identify some of the new challenges faced by both the EMS intern and the EMS agency.  
We will share what the internship looked like pre-COVID and what it looks like today. We have a plan and will discuss the current plan and some of the what if scenarios.



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**Workshop D Zoom Link:**

**Presenter:** Tim Laughlin, Senior Simulation Specialist, CHSE  
Johnson County Community College

**Title:** Transforming F2F high quality simulations to an affordable online experience

**Objectives:**

- 1) Transform media to create an online interactive simulation learning scenario using resources already on hand without the cost of commercially prepared products.
- 2) Analyze how the SSH Accreditation Standards and INACSL Standards of Best Practice regarding Pre-Brief, Simulation, and Debriefing are maintained with the transition from F2F to the online simulation teaching-learning.

**Description:** The workshop will focus on transforming media to create an online interactive simulation learning scenario using resources already on hand without the cost of commercially prepared products. Video of the traditional F2F simulation will be provided. Participants will view the innovative simulation learning experience in action with the HSC Team role playing and demonstrating via the online platform. The necessary components to build the online scenario will be described. The Senior Simulation Specialist will display how to build the simulation solution, using the resources already accessible within your organization.

**Evaluation Link:**

Thank you for joining us today and check the website for KCRSA 2021 plans!

[www.kcrsa.com](http://www.kcrsa.com)



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